

KONU SORU DAĞILIM TABLOSU

DERS : İNGİLİZCE

SINIF : 9

2023-2024 / 2. DÖNEM

Tema	Kazanımlar	1. Sınav			2. Sınav		
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav	
			1. Senaryo	2. Senaryo		3. Senaryo	1. Senaryo
Inspirational People	E9.5.L1. Students will be able to match the descriptions of people's appearances in a recorded text with appropriate pictures.						
	E9.5.P1. Students will be able to practice /ŋ/ sound. Eg. Bringing /brɪŋɪŋ/						
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions.						
	E9.5.S2. Students will be able to describe current actions in pictures.						
	E9.5.R1. Students will be able to scan a text for specific information.		1	1			
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.		1	1			
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.		1	1			
Bridging Cultures	E9.6.L1. Students will be able to detect specific information in public announcements at the airport / train station etc.						
	E9.6.L2. Students will be able to identify the most frequently used expressions to order food in a restaurant.						
	E9.6.P1. Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /vɛri/ well /wel/						
	E9.6.S1. Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.						
	E9.6.S2. Students will be able to take part in conversations in the situations that can occur while travelling.						
	E9.6.S3. Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.						
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.						
World Heritage	E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.			1			
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.						
	E9.6.W1. Students will be able to leave a short written message for their parents at the reception desk.		1	1			
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.			1			
	E9.7.L1. Students will be able to organize information on world heritage in a recorded text/video.						
	E9.7.L2. Students will be able to respond to simple questions/ statements in an interview.						
	E9.7.P1. Students will be able to sound natural producing "ed" sounds in regular past verbs and the pronunciation of /wɒz/ and /wɔz/.						
Emergency And Health	E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.						
	E9.7.S2. Students will be able to make a short simple presentation about an ancient civilization they have searched before.						
	E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.		1	1			1
	E9.7.R2. Students will be able to reorder the events in a short story.		1	1		1	1
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.						
	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.						
	E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation)						
Invitations And Celebrations	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.						
	E9.8.S2. Students will be able to ask for and give advice about health problems.						
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.						
	E9.8.S4. Students will be able to prepare a video project on public service ads/announcements.						
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that happened recently.					1	1
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.						1
	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.						
Education And Social Media	E9.9.L2. Students will be able to recognise the most frequently used expressions related to shopping.						
	E9.9.P1. Students will be able to practice "yod coalescence". (Could you...? Would you...?)						
	E9.9.S1. Students will be able to make and respond to suggestions/ requests.						
	E9.9.S2. Students will be able to describe future plans and arrangements.						
	E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices while shopping.						
	E9.9.R1. Students will be able to find the supporting ideas in a text.					1	1
	E9.9.W1. Students will be able to write simple invitation letters.					1	1
Education And Social Media	E9.9.W2. Students will be able to write a short paragraph about their future plans.					1	1
	E9.10.L1. Students will be able to put the events in order in a TV broadcast.						
	E9.10.P1. Students will be able to practice /d/ and /ð/ sounds. Eg. Day /deɪ/ They /ðeɪ/						
	E9.10.S1. Students will be able to make predictions about the future.						
	E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.						
	E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.						
	E9.10.R1. Students will be able to skim short, clear texts to draw a conclusion in terms of social media.						
E9.10.W1. Students will be able to write a comment on a topic via social media.							



KONU SORU DAĞILIM TABLOSU

DERS : İNGİLİZCE

SINIF : 11

2023-2024 / 2.DÖNEM

Tema	Kazanımlar	1. Sınav			2. Sınav				
		İl/ilçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav			İl/ilçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav		
			1. Senaryo	2. Senaryo	3. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo
Back To The Past	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.								
	E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.								
	E11.5.P1.Students will be able to practice contraction of had/would.E.g. I'd: I had/ I would								
	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.								
	E11.5.S2. Students will be able to ask and answer questions about unreal past events.								
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.		1	1	1				
Open Your Heart	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.								
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals".Eg. could have – could've								
	E11.6.S1. Students will be able to criticize an action in the past.								
	E11.6.S2. Students will be able to express their inferences from the results of events in the past.								
	E11.6.R1. Students will be able to draw conclusions for the past events in a text.		1		1				
	E11.6.W1. Students will be able to write a letter to criticize an event/organization			1	1				
Facts About Turkey	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.								
	E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/								
	E11.7.S1. Students will be able to give a presentation on a monument or historical site.								
	E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.								
	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.			1	1		1	1	
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.								
What a life	E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.								
	E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg.Would you like another coffee? (rising and falling intonation)								
	E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.								
	E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.								
	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.						1	1	
	E11.8.W1. Students will be able to write a report on the interview they have made.							1	
My Friends	E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.								
	E11.9.P1.Students will be able to practice the pronunciation of assimilation- enson. Eg. Good boy- -shes								
	E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.								
	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.						1	1	
	E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.						1	1	
	E11.9.W2. Students will be able to write a booklet to describe their hometown.							1	
Values And Norms	E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.								
	E11.10.P1. Students will be able to practice the sounds of /i:/ and /aɪ/.e.g. neither /'naɪðər/, either /'aɪðər/								
	E11.10.S1. Students will be able to exchange ideas about values and practices.								
	E11.10.S2. Students will be able to make comments about moral values and norms in different cultures.								
	E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.								
	E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.								
E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.									

KONU SORU DAGILIM TABLOSU

DERS : İNGİLİZCE

SINIF : 12

2023-2024 / 2. DÖNEM

Tema	Kazanımlar	1. Sınav			2. Sınav				
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav			İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav		
			1. Senaryo	2. Senaryo	3. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo
Psychology	E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.								
	E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.								
	E12.5.P1. Students will be able to practice sentence intonation and stress.								
	E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.								
	E12.5.S2. Students will be able to make comment on moods by looking at flashcards.								
	E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.								
	E12.5.R1. Students will be able to read a poem loudly by reflecting its tone.								
	E12.5.R2. Students will be able to identify specific information in a real-life text.			1	1				
Favors	E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.								
	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.								
	E12.6.P1. Students will be able to practice " yod coalescence" "Would you / /wodʒu/ and could you /kodʒu/".								
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.								
	E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours.								
	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.			1	1				
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.				1				
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.				1				
News Stories	E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video.								
	E12.7.L2. Students will be able to complete a recorded text using cohesive devices.								
	E12.7.P1. Students will be able to practice sentence stress appropriately. Eg. I missed the last episode. (rising and falling intonation)								
	E12.7.S1. Students will be able to narrate the events in the past.								
	E12.7.S2. Students will be able to make a presentation about unusual/odd news stories.								
	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.			1		1			
	E12.7.R2. Students will be able to reorder the past events in a news story.			1	1		1		
	E12.7.W1. Students will be able to paraphrase news/ stories/ past events.				1				
Alternative Energy	E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.								
	E12.8.P1. Students will be able to use intonation in a sentence appropriately.								
	E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems.								
	E12.8.S2. Students will be able to participate in an informal debate about alternative energy in future.								
	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.						1		
	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.					1		1	
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.							1	
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy						1		
Technology	E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video.								
	E12.9.L2. Students will be able to find the main idea of a video about technological developments.								
	E12.9.P1. Students will be able to practice word stress correctly.								
	E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.								
	E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life.								
	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.							1	
	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.								
	E12.9.W1. Students will be able to write a note asking someone to have something done.							1	
E12.9.W2. Students will be able to write a for and against essay discussing technology.						1			
Manners	E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.								
	E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.								
	E12.10.P1. Students will be able to practice sentence stress correctly. Eg. I'll make a pot of tea if you would like some.								
	E12.10.S1. Students will be able to express regrets, wishes and apologies.								
	E12.10.S2. Students will be able to discuss manners in different cultures.								
	E12.10.R1. Students will be able to identify the main conclusions in argumentative texts.								
	E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.								
	E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology.								
E12.10.W2. Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.									